TASK FORCE MAPPING EXERCISE





LET'S DESIGN BIG ELK CREEK STATE PARK!

DIRECTIONS

Let's work together to design, protect, and preserve Big Elk Creek State Park. Below is a **kit of parts** - the basic pieces and parts needed to make a park for all to enjoy.

Simply cut out the parts, use the provided adhesive dots, and work with your group to design Big Elk Creek State Park!

GET OUT YOUR MARKERS! Other things you may want to draw: Trail routes Special/sacred spaces Important viewsheds What else is important to preserve/protect? Anything else we might be missing?

KIT OF PARTS



X INCLUDE (1)

EDUCATION AND ADMINISTRATIVE SPACE (VISITOR CENTER PARK OFFICE)

- ± 4,500 SF building for park operations & management
- Visitor information
- ± 3.5 acre site includes parking lot & day-use

 ± 1.5 acre site for gathering and play; could include

amenities like scenic

overlooks, pavilion,

playground, etc.

MAINTENANCE

 ≈2,550 sf for park maintenance equipment and storage



WATER CROSSING

(for trails, etc.)



WATER ACCESS



SITE OF CULTURAL OR HISTORICAL SIGNIFICANCE



OTHER IMPORTANT PLACE(S)

Designate area(s) for re

- · Designate area(s) for restoring native forest habitat
- Use as many or as few as you feel is appropriate (more are available)





10 10

10 10

10

10 10

INCLUDE #

APPROPRIATE, IF ANY

PARKING LOT

DAY-USE

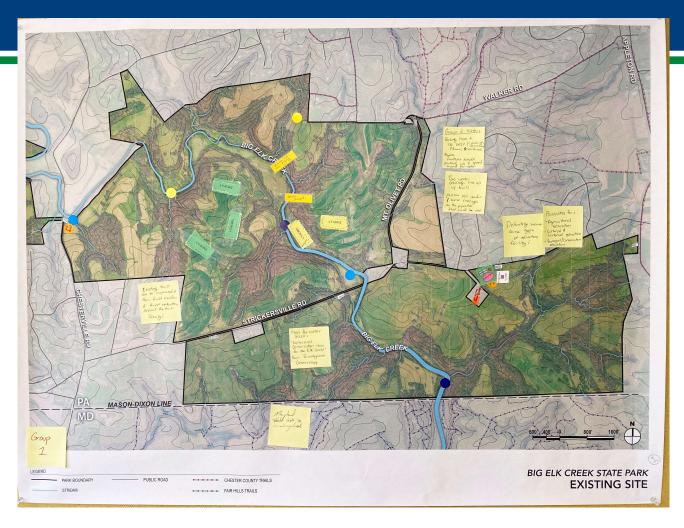
- Associated with trail heads, day-use areas, primary park entrances
- Each "box" represents 10 spaces

MEADOW RESTORATION

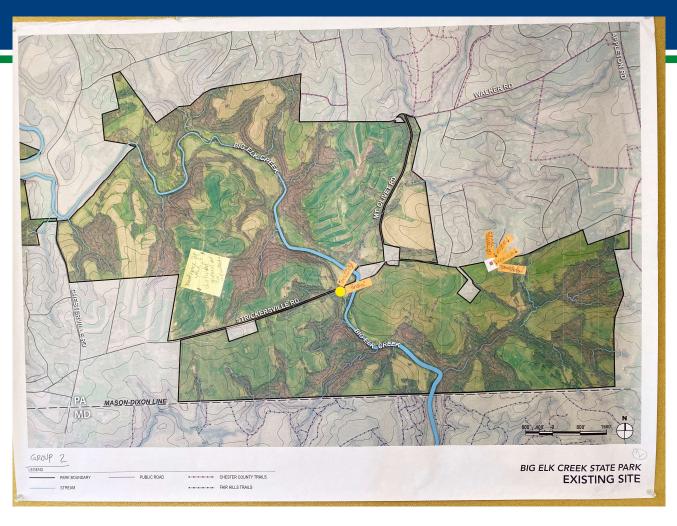
- Designate area(s) for restoring native meadow habitat
- Use as many or as few as you feel is appropriate (more are available)



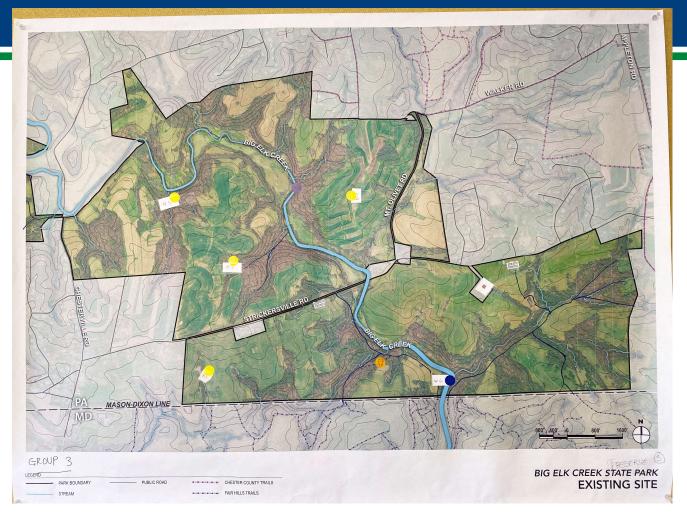




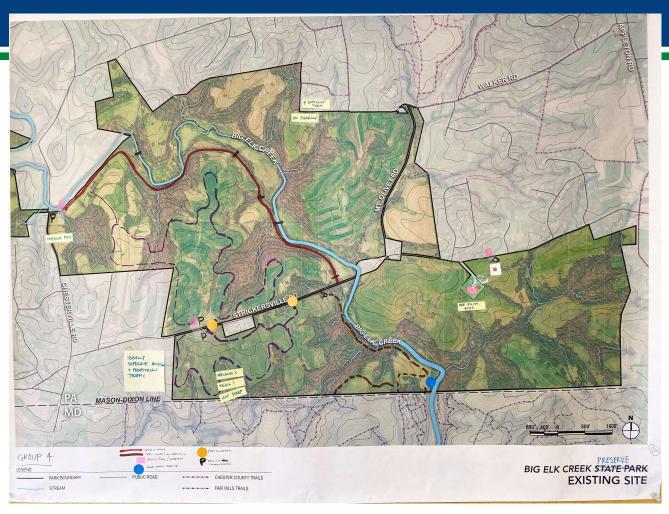












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Shared Concepts

- **Existing Assets** Utilize existing structures and infrastructure where possible.
- **Co-location** Locate elements for easy access (such as restroom facilities near parking areas).
- **Crossings** Maintain / formalize creek crossings to reduce environmental damage at the creek.
- **Restoration** Pursue appropriate forest and meadow restoration, while incorporating trails.
- **Transitions** Manage and land use transitions (for instance, agriculture to meadow field or forest) to avoid introduction of invasive plants, now and in the future.
- **Trails** Upgrade / improve existing trails (creating new only where needed) for easy maintenance and use by a variety of abilities. Remove environmentally inappropriate trails.
- **Impact** Understand environmental impact as fully as possible prior to implementation of any recommendation.

Divergence

• **Education Center** – Most felt that having visitor / education / office space within existing building would be ideal, if feasible. Not all agreed such a building is necessary. One group thought that providing a dedicated space for education would be essential.

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Specific Ideas and Considerations (mentioned by one or more groups)

- **Existing Parking** Maintain parking at current "park sign" area on Strickersville Road. This existing parking area is a good spot.
- **Adjacent Property** Purchase existing inholding (Strawbridge rented property) to repurpose for park/preserve use. If purchasing this property is not feasible, use of existing parking area and former building sites could work. However, these are close to road / neighbors.
- **Parking** Develop smaller parking areas at distributed and safe locations, rather than fewer larger ones. Improve the western parking area at entrance to Springlawn Trail.
- **Underpasses** Incorporate existing underpasses (and maintain them to be passable).
- Water Access Provide water access for educational purposes (and perhaps recreation?).
- **Creek Crossings** Provide creek crossing at southern portion of park near MD border. Provide second creek crossing somewhere (exact location TBD) north of Strickersville, to allow for trail loops.
- Hunting Separate hunting and pedestrian access / main trails.
- **Western Open Space** Disturbed western area (currently agricultural) was noted has having minimal to no existing infrastructure.
- **Agriculture** Consider retaining area(s) of agriculture, possibly for educational purposes.